

# Howley Grange Primary Sports Premium Strategy

2024-2025



Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<p>Stuart How of Your Sport, a highly qualified sports coach, has worked with staff and children to improve and implement our outdoor PE curriculum. Stuart also co-ordinates out of hours sports clubs, inter school competitions and school teams.</p> <p>Our curriculum is progressive and developmental and meets the statutory requirements of the Primary Physical Education Curriculum.</p> <p>Howley Grange offers a wide range of sports activities in order to enthuse and engage all children to take part in physical activity.</p> <p>Your Sport provide up to 3 lunchtime play leaders, to work alongside our lunchtime supervisors to ensure well-structured, active playground games during lunchtimes.</p> <p>The school takes part in a wide range of inter school competitions and has previously achieved the School Games Gold award.</p>	<p>We will be continuing to provide high quality PE and Sports opportunities during curriculum time, break and lunchtimes, and before / after school sessions.</p>

Did you carry forward an underspend from 2023-24 academic year into the current academic year? NO

Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

<b>Academic Year:</b> 2024/25	<b>Total fund allocated:</b> £19,590	<b>Date Updated:</b> 28/7/25		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all children to partake in daily physical activities through the provision of regular organised outdoor play activities during lunchtimes.	School will continue to provide lunchtime support through the funding of play leaders to support outdoor play activities.	£8290	Children have been active throughout their lunchtime. Play equipment has been purchased to encourage activity and dance during lunchtimes.	This will be dependent of sports premium continuing.
Increase opportunities for active play during lunchtimes.	Request for donations of playground activity resources to be to encourage activity.	£0	Children have been actively engaged in outdoor activities throughout lunchtime.	This will be used throughout the following years.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the skills and experience of the Your Sports Apprentice, working alongside the Your Sports Coach to support games skills progression throughout the school.	Sports Coach to plan opportunities for the Sports Apprentice to take on greater responsibility in PE lessons.	£0	All outdoor PE sessions have been supported by the apprentices, enhancing children's skills and development.	School to continue to support Your Sport apprentices.
Howley Grange to celebrate children's sporting achievements outside of school	Have 'guests of honour' in our weekly TEAMS achievement where children enjoy sharing their sporting achievements from outside school.	£0	Children have shared a wide variety of sporting achievements including swimming, horse riding, football, ballet, gymnastics etc. Other children tell us they have been inspired to try new sports.	This can continue next year.
Ensuring children are active throughout the sports event – Sports Day.	Sports day to be organised and run by Your Sport coaches. Children to complete a carousel of activities.	£360	Both Sports day events were a success with all children actively participating throughout.	School has a well thought out 'template' for sports days for the future.

Created by:



Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the Champions PE scheme can be delivered effectively.	PE lead and sports coach to be released to audit resources and order any new resources as necessary.	£500		
Adequate resources to deliver PE effectively.	Resources purchased 2024-25	£1,889	Staff have appropriate resources and PE curriculum has been delivered effectively.	
Evaluate the effective planning and delivery of the PE curriculum.	Complete PE learning walk and pupil book study-share findings.	£750	PE is delivered to a consistently good standard across the school. Areas for development have been identified.	Action planning for PE developments in 25-26.
All sports sessions to be of a high quality and safely delivered.	School to sign up to the SISS system.	£400	All external sports coaches' qualifications and safeguarding checks are certified using the SISS site.	SISS system will continue to operate as long as enough schools buy into the service.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introduce children to a variety of sports they may not have tried. Year 6 to be accompanied by Your Sport coach on their residential. Coaches to encourage and support children to try activities such as paddle boarding, archery, kayaking etc.</p>	Year 6 to be accompanied by Your Sport coaches and extra staff on their residential to encourage and support children to try activities such as paddle boarding, archery, kayaking etc.	£1585	The children successfully took part in a wide range of sports whilst on residential.	This will be dependent of sports premium continuing.
Increase well-being, physical activity, team building, problem solving and leadership skills through participation in Forest School.	Deliver specialist Forest School sessions delivered by qualified forest school leader to all children.	£4000	Every child experienced Forest School sessions throughout the year. There is a progressive sequence of learning in place across the school. Pupil feedback on Forest School is very positive.	PTA also contribute towards the cost of Forest School.
	Offer optional Forest School after school sessions supported by school staff.	£750	Forest School club has been full on all sessions.	

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School to have recognized netball and football teams who compete in a league.</p> <p>Transportation to and from sports events will not present a barrier to participation.</p>	<p>Your Sport coach to organize and attend netball and football matches.</p> <p>Hire of transport to enable children to take part in inter-schools' competitions. Admin team to coordinate communication with parents/carers. Pay for entry to relevant competitions and venues. Sports Coach to ensure entry to all relevant competitions. Sports Coach, first aider/TA. Staff release and additional payments to sports coach to accompany children to sports events.</p>	<p>£1,150</p>	<p>Howley has successfully participated in the interschool netball and football leagues.</p> <p>School has taken part in a wide variety of sports events including:</p> <ul style="list-style-type: none"> <li>District sports</li> <li>Netball</li> <li>Tennis</li> <li>Athletics</li> <li>Football</li> <li>Tag Rugby</li> </ul>	

Head Teacher: A Lewis

SBM-L Bennett

Date - 28/7/25